Name of Handbook:	Tri-City Student and Parent Handbook
Building / Department:	Tri-City Day School

Page of Handbook	Current Verbiage of Handbook	New / Proposed Changes to Handbook	Additional Notes
8	Kelly Ramseyer VP	-Added Courtney Williams as VP and removed from Kelly Ramseyer	
8	Karraker and Gresham	-Add Dr. to Karraker and Gresham	
10		Updated Derby High School Graduation Requirements for 2028 and beyond: Class of 2028 and Beyond Graduation Requirements Communications (4 credits) · 3.5 – ELA (reading, writing, literature, technical) · 0.5 Communications (speech, debate, forensics, journalism, public speaking) Society and Humanities (4 credits) · 3 Credits in Social Studies, to include: o 1 credit World History or AP European History o 1 credit US History o 0.5 U.S. Government o 0.5 Social Studies Elective o 1 Fina Arts Stem (7 credits) · 3 credits Math: 1 must be Algebra 1/equivalent or higher, 2 credits any other math course(s) · 3 credits Laboratory Science: 1credit Biology, 2 credits any other science course(s) · 1 STEM elective (computer science, advanced math, advanced science, robotics, advanced (application level) CTE, advanced technology, agriculture, etc.) Employability & Life Skills (6 credits) · 0.5 Physical Education (any P.E. activity class) · 0.5 Health (Intro to Healthcare) · 0.5 Financial Literacy · 4.5 IPS choices (emphasis on CTE/Pathway courses) Elective Credits (4 Additional Credits) · Elective credits are defined as any class selected in addition to the above required courses	

Name of Handbook:	Tri-City Student and Parent Handbook		
Building / Department:	Tri-City Day School		
Page of Handbook	**Current Verbiage of Handbook**	**New / Proposed Changes to Handbook**	**Additional Notes**
11		Updated Campus High School Credits - 12 elective credits	
11		Updated Haysville High School Class of 2028 credits: Class of 2028; A total of 22 credits required 3.5 credits in English 3 credits in Social Studies 3.5 credits in Math 3 credits in Science 1 credit in P.E./Health 1 credit in STEM Elective (Computer Science, Advanced Math, or science) 1 credit in Fine Arts 0.5 credit in Communications 0.5 credit Financial Literacy 5.5 credits in Electives	
12		Updated Mulvane High School Credits; 8 credits in ELECTIVES (2025) 8 credits in ELECTIVES (2025); 6 credits in Electives (2026 & 2027)	
12		Updated Haysville early graduation to include School Board approval	
13	No students will be allowed to use his/her vehicle or bicycle as transportation to and from Tri-City Day School or have his/her car on school grounds or near school grounds for the purpose of student transportation to and from school.	Students may use their own vehicle as transportation to and from Tri City Day School. This privilege may be revoked due to student conduct at the discretion of administrator. Student parking spots will be clearly marked on the west side of the parking lot (furthest south spots facing south)	
18	Field Trips: Level System	Remove Levels	

Name of Handbook:	Tri-City Student and Parent Handbook		
Building / Department:	Tri-City Day School		
Page of Handbook	**Current Verbiage of Handbook**	**New / Proposed Changes to Handbook**	**Additional Notes**
19	Early Release	-Remove levels, Add transportation is the responsibility of parents	
19	Special Activities contains levels	-Remove levels	
26	The Level System: The Tri-City Day School program utilizes a level system based on evaluating ten areas of behavior to determine how well each youth is doing at Tri-City Day School. It is designed to continuously evaluate a student's performance to determine a) any problem areas that need immediate intervention and b) if the student is making progress toward reintegration to their local school. The ten areas evaluated are: • Respect for Self • Respect for Others • Respect for Property • Accept Responsibility • Productive Use of Time • Prepared for Class • Follow Directions • Appropriate Interactions • Progress on individual objectives, described as "Target" behaviors (two or three.)	Remove Levels	
29	ESI Policy	Updated to current ESI Policy	

Name of Handbook:	Tri-City Student and Parent Handbook		
Building / Department:	Tri-City Day School		
Page of Handbook	**Current Verbiage of Handbook**	**New / Proposed Changes to Handbook**	**Additional Notes**
33	*Detention A student is isolated with a staff member and has to complete detention activities. The amount of time will vary depending on the offense and frequency of occurrence. Arrangements will be made with parent or guardian.*	Remove	